



Dobwalls English Curriculum

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Three Little Pigs & Traditional Stories	Space	Ice and Snow	Animals around the World	Transport	Looking after ourselves and others
CLL and English	Attention Mark making	Understanding Letter formation	Speaking Have a go writing - Gruffalo's child	Mother's Day presentation Invention for 'hedgehogs child'	Partner discussion Little Red Train	Perform a poem Recount writing based on trip
Storytelling Focus Story	The 3 little Pigs (Writing initial sounds in words e.g: P for pig, L for little, W for wolf).	The Jolly Postman (Post box & post office role play for writing and sending letters)	The Gruffalo's Child (description of weather, e.g: cold, snow, wind, wild, and description of animals).	The Very Hungry Caterpillar (Lists of food e.g: shopping lists, labelling life cycles.	Faster, Faster – Little Red Train (Diary entry for Duffy the driver. Fact files for vehicles)	Handa's Surprise (Three sentence story. Recounts using photographs from the trip to Looe Lifeboat Station.
Writing opportunities adult led (child led planned to meet needs and interests)	Writing initial sounds, early writing steps	Post Box and post office role play for writing and sending letters	Description of weather	Lists	Diary entry for Duffy the driver	Three-sentence story Recounts using photos from class trip to Looe Lifeboat Station
Key Class Shared Stories	The Three Little Pigs Little Red Riding Hood The Gingerbread Man Hansel and Gretel Jack and the Beanstalk Goldilocks and the 3 Bears	Alien's Love Underpants The Jolly Postman The Jolly Christmas Postman Welcome to Alien Space School The Tiger Who Came to Tea Father Christmas Needs a Wee	The Gruffalo's Child Stickman The Snail and the Whale The Gruffalo The Smartest Giant in Town A Squash and a Squeeze	The Very Hungry Caterpillar Little Red Hen Giraffes Can't dance Rumble in the Jungle How to grow a frog The Fish Who Could Wish	The Little Red Train Oi Get Off Our Train The Naughty Bus The lighthouse keepers lunch I wish I were a Pilot Diggers (non-fiction)	Handa's Surprise Sally and The Limpet Nurse Clementine Can't you Sleep Little Bear Bright Stanley Tiddler Sharing a Shell Africa is not a country
Key Rhymes	This little piggy 1,2,3,4,5 one I caught a fish alive 5 little speckled frogs 5 little monkeys Big red Combine harvester Dingle Dangle Scarecrow	Humpty Dumpty Jack and Gill Hay Diddle Diddle 5 little men in a flying saucer Hickory Dickory Dock Incy Wincy spider	The wheels on the bus If you're happy and you know it Row row row your boat London's Burning Head shoulders knees and toes Cold and frosty morning	Hot cross buns Mary had a little lamb This old man Simple Simon I hear thunder Tommy thumb	The grand old duke of York Oh we're on the train again She'll be coming round the mountain Goosey Goosey Gander There's a worm at the bottom of the garden 3 blind mice	Sing a song of sixpence The big ship sails through the ally ally oh Old King Cole Kookaburra sits in the old gum tree Oranges and lemons There was an old lady
Handwriting	Dots Straight lines and crosses Circles Waves Loops and bridges Joined straight lines	Angled patterns Eights Spirals Left to right orientation Mix of patterns Review of patterns	L, l, u, t, j, y	r, b, n, h, m, k, p	c, a, d, o, s, g, qu, e, f	z, v, w, x capital letters
Spellings		<i>I, the, no</i>	<i>go, to, into</i>	<i>he, they, you, be, my</i>	<i>are, she, was, we, me</i>	<i>all, her</i> <i>Review all spellings</i>



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Year 1	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Once upon a time		Bears, bears, bears		Where do I live?		Amazing Animals		School, School, School		Saving Lives at Sea	
	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction
Genre	Recount	Rags to Riches	Instructional	Journey Tale	Report	Journey Tale	Instructions	Defeating the Monster	Report	Defeating the monster	Recount	Journey Tale
Text	Recount of a journey (geog link – maps in stories)	Cinderella	How to make a cup and ball game (history link – toys in the past)	Goldilocks and the Three Bears	England (geography link)	Going on a Bear Hunt	How to make a rain gauge (geog link-hot/cold places)	Three Billy Goat's Gruff	Victorian Schools (history link – Schools in the past)	Peter Rabbit	Short biography of Grace Darling	Where The Wild Things Are
Dazzling event	Walk to Jubilee Field	Watch the film	Go on a bear hunt-set up outside	Cook porridge	Imaginary bus trip to various countries	Watch film	Make rain gauge take home	Three Billy Goat's gruff video	Victorian School Day	Treasure Hunt	Role play event	Make Wild Things masks
Writing outcome for a purpose	Display on field	Retell to another class	Send to Truro Museum following trip	Share with another class	Display in school	Send to London school	Share with parents	Make a book to take home	Display in the village	Display in school	Send to RNLI	Make a book to take to class 2
Sentence Focus	N/A		Double A		Short		Un-		Repetition for effect		Consolidate previous sentences	
Grammar	As per RWI											
Spellings Under review												
Handwriting	Practising long legged giraffe letters Writing words with ll Introducing capitals with long legged giraffe letters Practising one arm robot letters Practising long legged giraffe letters and one arm robot letters Introducing capitals for one arm robot letters Practising curly caterpillar letters Writing words with ff Writing words with double ss Introducing capitals for curly caterpillar letters				Practising long legged giraffe letters, one arm robot letters and curly caterpillar letters Practising zig-zag monster letters Writing words with double zz Mixing all the letter families Practising all the letter families Practising All the capital letters Practising all the numbers 0-9 Writing words with ck and qu Practising long vowel phonemes: ai, igh, oo Practising vowels with adjacent consonants: ee, oa, oo End of term check				Numbers 10-20: spacing Practising ch unjoined Introducing diagonal join to ascender: ch Practising ai unjoined Introducing diagonal join, no ascender: ai Practising wh unjoined Introducing horizontal join to ascender: wh Practising ow unjoined Introducing horizontal join no ascender: ow Assessment			
Key Class Readers	All traditional tales (different versions) Nursery rhymes The magic box (poem)		Rainbow Bear This is the bear series Little Bear series Polar Bear The Christmas Unicorn The Christmas Present		Katie Morag series The prince of Ireland and the three magic stallions Tom percival books – the river, the invisible, seasaw, ruby's worry.		Superworm Amara and the bats The bad tempered ladybird The very busy spider Don't hog the hedge The mixed up chameleon Slowly. slowly, slowly said the sloth We're going on a lion hunt The ugly five The leopards drum Ellie Jackson's books involving Hunter, bees, koalas.		The velveteen rabbit Mr Tick the Teacher The little match girl Oliver Twist – abridged version! The day the crayons quit The day the crayons came back How to catch a star The great paper caper Michael Rosen – Poems for the very young – a great big cuddle		The singing mermaid The Lighthouse Keepers Lunch and other stories Ellie Jackson books involving sea animals. Duffy's Lucky Escape Nelson's Dangerous Dive The Three Pirate series The Storm Whale	



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Year 2	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Topic	Going on Safari		Care for One and All		Out and About		The Great Fire of London		Lovely Liskeard		Castles		
Genre	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	
Text	Persuasion	Journey Tale	Recount	Rags to Riches	Instruction	Defeating the monster	Recount	Independent Writes	Report	Independent Write	Instructions	Defeating the Monster	
Dazzling event	Move to Kenya! (geog link – Dobwalls/Kenya)	The Papaya that Spoke	Biography of Florence Nightingale (history link)	Jack and the Beanstalk	How to draw a map... (Geog link – map skills)	Little Red Riding Hood	Diary of Samuel Pepys (history link – Great Fire)	Explanation Instructions (linked to DT)	How has our high street changed? (history link)	Fiction stories - inventions for creativity using learnt plot types	How to build a castle (Geog link – Hills, valleys, vegetation)	Kass and the Greedy Dragon	
Writing outcome for a purpose		Papaya wrapped up!		Beanstalk in classroom		Treasure hunt for clues	Looking at Samuel Pepys' real diary		Visit Liskeard		Visit Castle	Jewels sent into school	
Sentence Focus	Est		As, -ly		Commas in lists		Conjunction		The Ws questions in letter.		Alliteration		
Grammar	Ready to write Commas Word Classes (1) Conjunctions Sentence types (1)				Word classes (2) Apostrophes Sentence types Tenses Suffixes (1)				Recap punctuation Word class recap Conjunction recap Sentence type recap Tenses recap Consolidation				
Spellings	-The sound /n/ spelt 'kn' and (less often) 'gn' at the beginning of words - The sound /r/ spelt 'wr' at the beginning of words. - The sound /s/ spelt 'c' before e, i and y - The sound /j/ spelt with '-dge' and '-ge' at the end of words - The sound /j/ often spelt with 'g' before e, l and y The sound /j/ always spelt with 'j' before a, o and u - Common exception words		- The sound /l/ spelt with '-le' at the end of words - The sound /l/ spelt with '-el' at the end of words - The sound /l/ spelt with '-il' and '-al' at the end of words - The sound /ai/ spelt with '-y' at the end of words -Adding -ies to nouns and verbs ending in -y - Common exception words		- Adding -ed, -er and -est to a word ending in -y with a consonant before it - Adding -ing to a word ending in -y with a consonant before it - Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it - Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel - The sound /or/ spelt 'a' before l or ll - Common exception words		- The sound /u/ spelt with 'o' - The sound /ee/ spelt with '-ey' - The /o/ sound spelt with 'a' after w and qu - The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w - The sound /zh/ spelt 's' - Common exception words		- The suffixes -ment, -ness and -ful - The suffixes -less and -ly - Words ending in -tion - Contractions The possessive apostrophe - Common exception words		- Homophones and near homophones - Homophones and near homophones - Homophones and near homophones conjunctions - Months of the year/time - Months of the year/time - Question words and SPaG terms		
Handwriting	Practising diagonal join to ascender: th, ch Practising diagonal join, no ascender: ai, ay Practising diagonal join to ascender: ir, er Practising diagonal join, no ascender: wh, oh Practising diagonal join to ascender: ow, ou Introducing diagonal join to e: ie, ue				Introducing diagonal join to anticlockwise letters: ea Practising diagonal join to anticlockwise letters: igh Introducing diagonal join to anticlockwise letters: dg, ng Practising diagonal join to anticlockwise letters: oo, oa Introducing diagonal join to anticlockwise letters: wa, wo Introducing mixed joins for three letters: air, ear				Building on diagonal join to ascender: ck, al, el, at, il, ill Building on diagonal join no ascender: ui, ey, aw, ur, an, ip Building on diagonal join to ascender: ok, ot, ob, ol Building on diagonal join no ascender: oi, oy, on, op, ov Building on diagonal join to anticlockwise letters: ed, cc, eg, ic, ad, ug, dd, ag Introducing joins to s: as, es, is, os, ws, ns, ds, ls, ts, ks				



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	Introducing horizontal join to e: oe,ve Introducing ee Practising diagonal join, no ascender: ie Writing numbers 1-100		Practising mixed joins for three letters: oor, our Practising mixed joins for three letters: ing Size and spacing End of term check		Practising joining ed and ing Assessment	
Key Class Readers	Rumble in the Jungle The Lion inside We all went on Safari First come the Zebra Lila and the Secret of the rain Non-fiction Africa, Amazing Africa Country by Country	Tidy The runaway pea When Jelly had a wobble The bad seed Christmas stories – a story a day for the month of December including: One snowy night, Cat in the manger, The night before Christmas, The lighthouse keepers Christmas, Sam's snowflake, The Little Reindeer.	Shifty McGifty and Slippery Sam series.	The baker's boy and the great fire of London. The Great Fire a city in flames. The Great fire of London. Poems about fire. Katie is in London Vlad and the Great Fire of London	Toto the Ninja Cat series	Toto the Ninja Cat series Roald Dahl stories – The Magic Finger, The Twits.
VIPERS texts for WCR	How to hide a lion	Jim and the beanstalk	The colour monster	Toby and the great fire of London	George's Marvellous Medicine	The Dragon in the Library



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Year 3	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Land of the Pharaohs		Rivers		Stone Age		Settlements		Our Cornwall		Cousin Jack	
Genre	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction
Genre	Instructional	Rags to Riches	Explanation	Wishing Tale	Report	Journey Tale	Formal Letter Writing	Finding Tale	Persuasion	Independent Write	Recount	Defeating the Monster Tale
Text	How to mummify a pharaoh (history link – Ancient Egypt)	How happiness was returned to Egypt.	Flooding of Boscastle (geog link – river valleys/river Nile)	King of the Fishes	Life in The Stone Age (history link – Stone Age)	Stone Age Boy	Describing Settlements (geog link – Map work)	Adventure at Sandy Cove	Visit Cornwall (geog link - Cornwall)	Fiction stories - inventions for creativity using learnt plot types	Diary of a Tin Miner (history link – Mining)	Stone Trolls
Dazzling event	Box of objects	Drama/dress up	Film of the flooding Newspaper reports	Powerpoint guess the story	Art work in Wild Tribe area	Wild Tribe campfire	Follow compass directions to treasure	Role play/drama	Film of Cornwall	TBC	Photos of the tin mines in Cornwall	Finding a pixie
Writing outcome for a purpose	Display in corridor	Tell story to year 1	Read reports to year 5	Read story to year 4 reading buddies	Send home to parents	Tell stories around a campfire	Display in corridor	Send home to parents	Brochures on school notice board	Read story to year 2	Display in corridor	Send home to parents
Sentence Focus	Double ly		Fronted adverbials		Action, conjunction, more action		Onomatopoeia		Similes		Fronted Adverbials/ Revision	
Grammar	Ready to Write Proof reading Determiners Conjunctions				Recap proof reading and word classes Adverbs Prepositions Speech Tenses				Recap proof reading and word classes Nouns Paragraphs Word families Prefixes Consolidate			
Spellings	<ul style="list-style-type: none"> - Words with short /i/sound spelt with 'y' - Words with the long /eɪ/ sound spelt with 'ei' - Words with the long /ei/ sound spelt with 'ey' - Words with the long /eɪ/ sound spelt with 'ai' - Words with /ur / sound spelt with 'ear' - Homophones and near homophones 		<ul style="list-style-type: none"> - Creating adverbs using the suffix -ly (no change to root word) - Creating adverbs using the suffix -ly (root word ends in '-y' with more than one syllable) - Creating adverbs using the suffix -ly (root word ends in '-le') - Creating adverbs using the suffix -ly (root word ends in (-ic) or (al)) - Creating adverbs using the suffix - ly (exception to the rules) - Statutory spelling challenge words 		<ul style="list-style-type: none"> - Homophones and near homophones - Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant) - Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final syllable consonant) - Creating negative meanings using prefix mis- - Creating negative meanings using prefix dis- - Words with a /k/ sound spelt with 'ch' 		<ul style="list-style-type: none"> - Homophones and near homophones - Homophones and near homophones - Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back') - Words ending in the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' - Words with a /sh/ sound spelt with 'ch' - Statutory spellings challenge words 		<ul style="list-style-type: none"> - Words ending in -ary - Words with a short /u/ sound spelt with 'o' - Words with a short /u/ sound spelt with 'ou' - Word families based on common words, showing how words are related in form and meaning - Word families based on common words, showing how words are related in form and meaning - Word families based on common words, showing how words are related in form and meaning 		<ul style="list-style-type: none"> - Words ending in the suffix -al - Words ending with an /zhuh/ sound spelt with 'sure' - Words ending with a /chuh/ sound spelt with 'ture' - Words ending with a /chuh/ sound spelt as 'ture' - Silent letters revision - Silent letters revision 	



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Handwriting	<p>Practising joining through a word in stages: no ascenders or descenders</p> <p>Practising joining through a word in stages: parallel ascenders</p> <p>Introducing joining s to ascender: sh, sl, st, sk</p> <p>Introducing joining s, no ascender: sw, si, se, sm, sn, sp, su</p> <p>Introducing joining s to an anticlockwise letter: sa, sc, sd, sg, so, sq</p> <p>Introducing joining r to an ascender: rb, rh, rk, rl, rt,</p> <p>Introducing joining r, no ascender: ri, ru, m, rp</p> <p>Introducing joining r to an anticlockwise letter: ra, rd, rg, ro</p> <p>Introducing joining r to e: are, ere, ure, ore, ire</p> <p>Introducing break letters: g, j, y, f, b, p, x, z</p>		<p>Introducing joining f to: if, ef, af, of</p> <p>Introducing joining f to an ascender: fl, ft,</p> <p>Introducing joining f, no ascender: fe, fi, fu, fr, fy</p> <p>Introducing joining f to an anticlockwise letter: fo, fa</p> <p>Introducing ff</p> <p>Introducing rr</p> <p>Introducing ss</p> <p>Introducing qu</p> <p>Revising parallel ascenders and descenders</p> <p>End of term check</p>		<p>Revising joins: letter spacing</p> <p>Revising joins: spacing between words</p> <p>Revising joins: consistency of size</p> <p>Revising joins: fluency</p> <p>Revising joins: parallel ascenders</p> <p>Revising joins: parallel ascenders and descenders</p> <p>Revising horizontal join from r to an anticlockwise letter: rs</p> <p>Revising break letters</p> <p>Assessment</p> <p>Revising capital letters</p>		
Key Class Readers	Esio Trot by Rod Dahl	The Storm Dog – Holly Webb Diary of a Christmas Elf by Ben Miller	Charlotte's Web - E.B. White	Green Smoke - Rosemary Manning My Name is Not Refugee - Kate Milner	The Mousehole Cat - Antonia Barber Featherlight by Peter Bunzl.	The Iron Man by Ted Hughes	
VIPERS texts for WCR	Cinderella of the Nile by Beverley Naidoo <i>TES vipers planning</i>	Tbc – picture book	Stone Age Boy by Satoshi Kitamura	Nim's Island by Wendy Orr	Puffin Keeper – Michael Morpurgo - planning through TES	The Lion, the witch and the wardrobe by Lewis Carroll.	



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Year 4	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Plymouth		Disaster		Roman Invasion		Rainforest		Anglo Saxons		European Neighbours	
Genre	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction
Genre	Recount	Defeating the Monster	Explanation	Defeating the Monster – Warning	Argument/Debate	Wishing Tale	Explanation	Wishing Tale	Informal letter	Independent Write	Persuasion	Losing Tale
Text	Biography of Francis Drake/Diary of the Blitz (History link – Francis Drake & Plymouth)	Hansel and Gretel	Explanation of natural disasters (Geog link – water cycle)	The Unexpected Wave	Did the Romans have a lasting impact on Britain? (History link - Romans)	Jupiter and the Honeybee	Stages of the water cycle (Geog link – water cycle)	Ride of Passage	Write a letter from the point of an Anglo-Saxon (History link – Anglo Saxons)	Fiction stories - inventions for creativity using learnt plot types	Travel brochure of a European city (Geog link – Central Europe))	Paolo and the Goblet of Life
Dazzling event	Visit to The Box - Museum	Treasure Hunt	Erupt home-made volcano	Tsunami clip	Roman Day	Taste honey	Visit to Eden	Film clip	Film		European day	Goblet discussion
Writing outcome for a purpose	Share in Tavistock		Share to parents				Send to Eden	Put up in trees of playground			Travel agent share with another class	
Sentence Focus	Verb, person		Personification & location		Emotion,		The question is . . .		If, if, if then		With an action, more action	
Grammar	Ready to Write Proof reading Expanded noun phrase Pronouns Consolidation				Recap proof reading and word class Fronted adverbials Speech Apostrophes Suffixes				Recap proof reading and word class Recap conjunction Recap speech Recap expanded nouns phrases Recap apostrophes Consolidation			
Spellings	- Words with /aw/ spelt with 'augh' and 'au' - Adding the prefix in- (meaning 'not' or 'into') - Adding the prefix im- (before a root word starting with 'm' or 'p') - Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r') - Homophones and near homophones - Words with 'ough' to make a long /o/, /oo/ or /or/ sound		- Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd') - Words with a /shuhn/sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') - Words with a /shuhn/sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit') - Words with a /shuhn/sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root) - Words with a /shuhn/sound, spelt with 'cian' (if root word ends in 'c' or 'cs') - Statutory spellings		- Nouns ending in the suffix -ation - Nouns ending in the suffix -ation - Adverbials of frequency and possibility - Adverbials of manner - Adding the prefix sub (meaning 'under') and adding the prefix super- (meaning 'above') - Statutory spellings challenge words		- Words with the /s/ sound spelt with 'sc' - Words with a 'soft c' spelt with 'ce' - Words with a 'soft c' spelt with 'ci' - Word families based on common words, showing how words are related in form and meaning - Word families based on common words, showing how words are related in form and meaning - Plural possessive apostrophes with plural words		- Adding the prefix inter- (meaning 'between' or 'among') - Adding the prefix anti- (meaning 'against') - Adding the prefix auto- (meaning 'self' or 'own') - Adding the prefix ex- (meaning 'out') - Adding the prefix non- (meaning 'not') - Words ending in -ar/-er		- Adding the suffix -ous (No change to root word) - Adding the suffix -ous (No definite root word) - Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or') - Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or') - Homophones and near homophones	



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Year 5	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2							
Topic	North America		Ancient Greece		Cruising the Mediterranean		Earth and Space		Vikings		Backpackers							
Genre	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction						
Text	Explanation	Defeating the monster	Instructions	Defeating the monster - Warning	Report	Journey Tale	Argument/ Debate	Journey Tale	Recount	Independent Write	Persuasion	Wishing Tale						
Dazzling event	Where would you rather like to live Cornwall or Ontario? (geog link – USA)	The Nightmare Man	How to become an Olympian	Icarus and Daedalus	Magazine article about Mediterranean countries (geog link – Mediterranean maps)	The man in search of his luck	Was the space race a success (history link – space)	Grand Day Out	Newspaper report about Viking invasion	Fiction story – time to plan, edit and improve, publish	Come to live in Scandinavia (Geog link)	Under review						
Writing outcome for a purpose	Film of North America	Pyjama story	Mini Olympics	Greek food	Videos of adverts about holidays in the Mediterranean	Orienteering activity	Video of first manned rocket to reach the moon	Cheese and crackers, watch film	Viking day	Under review	Video of Scandinavia	Under review						
Sentence Focus	Class debate		Read story to reading buddies		Display in corridor		Send magazines home		Display in corridor		Class debate in front of year 6							
Grammar	Imagine 3		Irony		Question 3		Emotion-action		Two Pairs		O: (i)							
Spellings	Ready to write Proof reading Relative clauses Modal verbs Adverbs		Recap proof reading and word classes Parenthesis Expanded noun phrases Tenses Commas		Recap proof reading and word classes Cohesion Prefixes Suffixes Recap speech Recap adverbials Recap relative clauses Recap parenthesis		- Words with endings that sound like /shuhs/ spelt with –cious - Words with endings that sound like /shuhs/ spelt with –tious or -ious - Words with the short vowel sound /i/ spelt with y - Words with the long vowel sound /i/ spelt with y - Homophones & near homophones		- Words with 'silent' letters - Words with 'silent' letters - Modal verbs - Words ending in 'ment' - Adverbs of possibility and frequency - Statutory Spelling Challenge Words		- Creating nouns using -ity suffix - Creating nouns using -ness suffix - Creating nouns using -ship suffix - Homophones & Near Homophones - Homophones & Near Homophones - Homophones & Near Homophones		- Words with an /or/ sound spelt 'or' - Words with /or/ sound spelt 'au' - Convert nouns or adjectives into verbs using the suffix -ate - Convert nouns or adjectives into verbs using the suffix -ise - Convert nouns or adjectives into verbs using the suffix -ify - Convert nouns or adjectives into verbs using the suffix -en		- Words containing the letter string 'ough' - Words containing the letter string 'ough' - Adverbials of time - Adverbials of place - Words with an /ear/ sound spelt 'ere' - Statutory Spelling Challenge Words		- Unstressed vowels in polysyllabic words - Adding verb prefixes de- and re- - Adding verb prefix over- - Convert nouns or verbs into adjectives using suffix -ful - Convert nouns or verbs into adjectives using suffix -ive - Convert nouns or verbs into adjectives using suffix -al	



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	- Homophones & near homophones					
Handwriting	<p>Introducing sloped writing in letter families</p> <p>Practising sloped writing: diagonal join to ascender: th, sh, nb, nd, ht, st</p> <p>Practising sloped writing: diagonal join no ascender: ai, ay, kn, er, ie, en</p> <p>Practising sloped writing: diagonal join to an anticlockwise letter: ac, sc, bo, da, ea, ho</p> <p>Practising sloped writing: diagonal join to ascender: wh, wl, oh, ol, of, ob</p> <p>Practising sloped writing: diagonal join no ascender: oi, oy, ou, op, ve</p> <p>Practising sloped writing: diagonal join to an anticlockwise letter: Oo, oa, wa, wo, va, vo</p> <p>Practising sloped writing: joining from r: ra, re, ri, ro, ru</p> <p>Practising sloped writing: joining from s: sh, su, sc, sl, sw, sp</p> <p>End of term check</p>	<p>Practising sloped writing proportion – joining from f to ascender: fl, ft,</p> <p>Practising sloped writing: size – joining from f, no ascender: fa, fe, fi, fo, fu</p> <p>Different styles for different purposes: writing a paragraph</p> <p>Practising sloped writing: speed: ff</p> <p>Practising sloped writing: speed and legibility: rr</p> <p>Practising sloped writing: size, proportion and spacing: ss</p> <p>Practising sloped writing: building speed: qu</p> <p>Different styles for different writing purposes: decorative alphabets</p> <p>Different styles for different purposes</p> <p>End of term check</p>	<p>Sloped writing: proportion, joining p and b to ascenders: ph, pl, bl</p> <p>Handwriting for different purposes: joining from p and b, no ascender: bu, bi, pe, pu, pi, pr</p> <p>Practising sloped writing: parallel downstrokes: pp, bb</p> <p>Practising sloped writing: all double letters</p> <p>Practising sloped writing for speed: tial, cial</p> <p>Practising sloped writing for fluency</p> <p>Personal style</p> <p>Handwriting for different purposes: print alphabet</p> <p>Assessment</p> <p>Capitals</p>			
Key Class Readers	Rumble star by Abi Elphinstone	Percy Jackson and the Olympians by Rick Riordan	The Secret of the Treasure Keepers by A.M Howell	Harriet and the Galaxy by Samantha Baines	Chimeseekers by Ross Montgomery	Wreck of Zanzibar by Michael Morpurgo
VIPERS texts for WCR	Wonder by R. J. Palacio	Who let the Gods out by Maz Evans	Boy at the back of the class by Onjali Q. Raúf	Cosmic by Frank Cottrell-Boyce	Viking Boy by Tony Bradman	The Explorer by Katharine Rundell



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Year 6	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Armistice and the First World War		Dobwalls		Mystic Maya		Wonderful World		Healthy Body, Healthy Mind		Goodbye My Friend	
	Non-Fiction	Fiction	Non-Fiction	Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Fiction	Non-Fiction	Fiction
Genre	Recount	Finding Tale	Persuasion	?	Wishing Tale	Report	Biography	Balanced Argument/Debate	Informal letter, Recount, Fiction writing own chapter	Newspaper article Write own version	Persuasion	
Text	Trench diaries / Newspaper article about war (history link- WW1)	Gas Mask	Persuading people to visit Dobwalls (geog link)	?	Film: A shadow of blue	Non-chronological report about Maya civilization	Charles Darwin	Deforestation of the Amazon (geog link)?	Based on Holes Is this layout correct?	Macbeth – own version article for the murder of King Duncan	Sports Manager – speech	How to survive Secondary School – more info
Dazzling event	War memorial	Exploration of artifacts	Village walk	Film	Road to Eldorado Film & Model building	Quiz night on Darwin					Question of Sport Quiz	
Writing outcome for a purpose	Bodmin war museum	Corridor display boards	Liskeard Museum	Year 4 to be read to	Display on Mayans	Parent link to science showcase (Class museum)					Record speeches to send to Argyle	
Grammar	Ready to write Synonyms and antonyms Word classes Subjunctive form				Recap word class and previous learning Punctuation (1) Active and passive Formal and informal Punctuation (2) Hyphens				Recap word classes and previous learning Cohesion Consolidation			
Spellings	<ul style="list-style-type: none"> - Ambitious synonyms: adjectives - Homophones and near homophones: nouns that end in -ce/-cy and verbs that end in -se/-sy - Adjectives ending in -ant into nouns ending in -ance/-ency - Adjectives ending in -ent into nouns ending in -ence/-ency 		<ul style="list-style-type: none"> - Words ending in -able - Words ending in -ably - Word families based on common words - Word families based on common words - Creating diminutives using prefixes micro- or mini- 		<ul style="list-style-type: none"> - Adding suffixes beginning with vowel letters to words ending in -fer - Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) - Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) - Word families based on common words 		<ul style="list-style-type: none"> - Words with endings which sound like /shuhl/ after a vowel letter - Words with endings which sound like /shuhl/ after a consonant letter - Words with a 'soft c' spelt /ce/ - Word families based on common words - Word families based on common words - Statutory Spelling words 		<ul style="list-style-type: none"> - Words families based on common words - Words that can be nouns and verbs - Words that can be nouns and verbs - Words that can be nouns and verbs of place - Words that can be nouns and verbs - Words that can be nouns and verbs 		<ul style="list-style-type: none"> - Unstressed vowels in polysyllabic words - Adding verb prefixes de- and re- - Adding verb prefix over- - Convert nouns or verbs into adjectives using suffix -ful - Convert nouns or verbs into adjectives using suffix -ive Convert nouns or verbs into adjectives using suffix -al 	



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	- Hyphens to join a prefix ending in a vowel, to a root word beginning with a vowel - Hyphens to join a compound adjective to avoid ambiguity		- Word families based on common words - Statutory Spelling words			
Handwriting	Style for speed: crossbar join from t: th, ti, tr, ta, tt Style for speed: looping from g: gl,gi,gr, ga, gg Style for speed: looping from j and y: je, jo, ye, yr, yo Style for speed: looping from f Style for speed: different joins to s Style for speed: looping from b Style for speed: joining from v,w,x and z Handwriting for different purposes: abbreviations Spacing between words		Improving handwriting: the importance of consistent sizing Improving handwriting: the importance of proportion Improving handwriting: the importance of spacing Improving handwriting: the importance of consistent sizing of parallel ascenders and descenders Improving handwriting: the importance of closed and open letters Improving handwriting: pen breaks in longer words Handwriting for different purposes: annotations Handwriting for different purposes Choice of handwriting tools End of term check		Handwriting for different purposes: fast joined and print letters Handwriting for different purposes: note making Handwriting for different purposes: neat writing Handwriting for different purposes: print letters for personal details Different styles of writing Handwriting for different purposes: presentation Handwriting for different purposes: decorated capitals Handwriting for different purposes: layout Assessment Handwriting for different purposes: handwriting patterns	
Sentence focus	Double description Some others?		The more, the more		Consolidate and embed sentences	
Key Class Readers	Cogheart by Peter Bunzl	Private Peaceful by Michael Morpurgo Where The Poppies Now Grow by Hilary Robinson	Kite Rider by Geraldine McCaughrean The Rabbits by John Marsden	Children of the Quicksands by Efuá Traoré	The Lion above the door by Onjali Q. Raúf	Pig Heart Boy by Malorie Blackman
VIPERS texts for WCR	Armistace Runner by Tom Palmer	When the sky falls by Phil Earl	The curse of the Maya By Andy Longeran and Jonny Pearce.	Holes by Louis Sachar	Viking Boy by Tony Bradman	Can you see me? By Libby Scott and Rebecca Westcott