

# Dobwalls Primary School - Sequence – Geography - Autumn

	YEAR 1	YEAR 2
	<p><b>Where would you like to live?</b></p> <p>Prior knowledge...Children have come across maps in stories and made treasure maps.</p>	<p><b>Is Dobwalls the same as Kenya?</b></p> <p><b>Prior knowledge...</b></p> <p><b>Climate:</b> Weather that is typical of a place.</p> <p><b>Ocean:</b> One of the five very large areas of salt water on the Earth's surface.</p> <p><b>Continent:</b> A very large area of land that consists of many countries.</p> <p><b>Country:</b> An area of land that is controlled by its own government.</p>
INTENT	Pupils will use aerial photographs and plan perspective to recognise landmarks and basic human and physical features to devise a simple map.	Name and locate the worlds 7 continents and 5 oceans. understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
VOCABULARY / STICKY KNOWLEDGE	Aerial, Map, Village, Town, Symbol, Map Key	Europe, Asia, Africa, North America, South America, Antarctica, Australia, Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, Arctic Ocean
SEQUENCE OF LESSONS	<ol style="list-style-type: none"><li>1) To begin to understand our concept of map skills and the secret skills needed in this topic.</li><li>2) To understand what our local area is like.</li><li>3) To understand the term aerial view.</li><li>4) to create our own map from where the Three Little Pigs is set.</li><li>5) To understand what the River Fowey is and locate it on a map.</li></ol>	<ol style="list-style-type: none"><li>1) <i>to name the continents and oceans of Earth.</i></li><li>2) <i>to investigate the physical and human geography of Cornwall.</i></li><li>3) <i>to investigate the physical and human geography of Kenya.</i></li><li>4) <i>to explore what Kenya is like.</i></li><li>5) <i>to begin to understand the cultural of Kenya.</i></li></ol>
OUTCOME / COMPOSITE	A map of the Three Little Pigs Story setting	Animal fact file

# Dobwalls Primary School - Sequence – Geography - Spring

	<b>YEAR 1</b> <b>Where do I live?</b> Prior knowledge...Children have explored maps of the UK and located where they live on a UK map.	<b>YEAR 2</b> <b>What can you do in Dobwalls?</b> Prior knowledge... Aerial view, features of land that have been impacted by human activity , natural features of land
<b>INTENT</b>	* name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas  * use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Simple fieldwork and observational skills to study geography of our school/surrounding environment
<b>VOCABULARY / STICKY KNOWLEDGE</b>	Country, United Kingdom, continent, ocean, border, countryside, town, city, farm, hills, flats, fields, surrounded	Aerial view, Floor plan, Grounds, Human geography, route, village
<b>SEQUENCE OF LESSONS</b>	<ol style="list-style-type: none"> <li>1) To begin to understand our new concept of Place. To understand and use key words to describe these places.</li> <li>2) to locate the UK on a world map.</li> <li>3) to find out more information about the four countries of the UK.</li> <li>4) to locate England on a map and know characteristics of this country.</li> <li>5) to locate Northern Ireland on a map and know characteristics of this country.</li> <li>6) to locate Scotland on a map and know characteristics of this country.</li> <li>7) To locate Wales on a map and know characteristics of this country.</li> </ol>	<ol style="list-style-type: none"> <li>1) to begin to learn compass directions and name key places in our local area.</li> <li>2) Trip out around Dobwalls.</li> <li>3) to investigate the human geography of our school and village.</li> <li>4) to identify what type of house you live in and discuss what housing we have in the village.</li> </ol>
<b>OUTCOME / COMPOSITE</b>	UK Quiz time	All about my house

# Dobwalls Primary School - Sequence – Geography – Summer/Spring 2

	<p><b>YEAR 1</b></p> <p><b>How does the equator make a hot or cold country?</b>            Prior knowledge...Children have learnt about the four seasons and how the weather changes during this time. They have found out about the north and south poles and the weather conditions there.</p>	<p><b>YEAR 2</b></p> <p><b>Where do I build my castle?</b>  <b>Prior knowledge...</b> <b>Human Geography:</b> Features of land that have been impacted by human activity.  <b>Physical Geography:</b> Natural features of land.</p>
INTENT	<p>Identify seasonal and daily weather patterns in the UK</p> <ul style="list-style-type: none"> <li>- Recognise weather symbols.</li> <li>- Use world maps and globes to identify the UK and begin to locate other countries.</li> <li>- Locate hot and cold countries of the world.</li> <li>- Make simple observations about the weather in the UK.</li> </ul>	<p>use basic geographical vocabulary to refer to key physical features.</p> <ul style="list-style-type: none"> <li>• Make appropriate observations about why things happen.</li> <li>• Make simple comparisons between features of different places</li> <li>• Use teacher drawn base maps.</li> <li>• Use large scale OS maps.</li> </ul>
VOCABULARY / STICKY KNOWLEDGE	<p>Climate, weather, forecast, temperature, thermometer, symbol, seasons, equator, north pole, south pole.</p>	<p>Mountain, hill, valley, vegetation, capital city, boarder, atlas</p>
SEQUENCE OF LESSONS	<ol style="list-style-type: none"> <li>1) To begin to identify different weather types.</li> <li>2) To understand the different seasons in a year.</li> <li>3) to work with a partner to write a weather forecast.</li> <li>4) To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.</li> <li>5) To understand what a cold area of the world is like.</li> </ol>	<ol style="list-style-type: none"> <li>1) to understand the concept physical geography.</li> <li>2) to identify features of a castle.</li> <li>3) <i>to find out which physical land features made castles easier to defend.</i></li> <li>4) <i>to name and locate UK capital cities and their castles.</i></li> <li>5) <i>to explain which castle you would live in and why.</i></li> <li>6) <i>to locate castles around the globe and predict their weather.</i></li> </ol>
OUTCOME / COMPOSITE	<p>Quiz</p>	<p>Explanation text</p>