

Dobwalls Primary School Year 4 Curriculum Plan

AUTUMN

SPRING

SUMMER

| Topic | Plymouth | Disaster! | Roman Invasion | Rainforests | Anglo-Saxons | European Neighbours |
|-----------------------|--|--|--|--|--|--|
| English | Defeating the monster –Hansel and Gretel Recount- Sir Francis Drake Biography | Warning Tale – The Unexpected Wave Explanation- Natural Disasters | Tale of Fear- The Ruined Amphitheatre Discussion- Did the Romans have an effect on Britain? | Transformation Tale – The Tin Forest Instructional/Procedural- Stages of the water cycle. | Losing Tale- Eawynn and the Goblet of Life Non-Chron Report- Anglo-Saxons | Finding Tale – Dangle Persuasion- Travel Brochure for European city |
| Class Readers | Dead man’s cove Mr Noah’s Pockets | Firework Maker’s Daughter Leon and the Place | Crimson Poison Escape from Pompeii | The Great Elephant Chase Greenling | Henry and the lost Guardians Flotsam | How to train your dragon How to live forever |
| Maths | White Rose Autumn SOL | White Rose Autumn SOL | White Rose Spring SOL | White Rose Spring SOL | White Rose Summer SOL | White Rose Summer SOL |
| Science | Sound | Chemistry | Scientific Enquiry | Living things and their habitats | Humans (teeth and digestion) | Electricity |
| Art | Clay tiles | | | Nick Gustafson and Ruth Daniels | Sculptures | |
| Computing | We are software developers - developing a simple educational game | We are toy designers - prototype an interactive toy | We are musicians - producing digital music | We are HTML editors - editing and writing HDML | We are co-authors - producing a wiki | We are meteorologists - presenting the weather |
| Design and Technology | | Surviving structures- ‘marble run’ escape route | Roman Coin Purses | | | Food Technology- Pizza |
| Geography | | Vesuvius | | Water cycle | | Central Europe |
| History | Sir Francis Drake and Plymouth – Local History Study (Blitz) | | Romans – Impact of the Romans on Britain | | Settlement of Britain by Anglo Saxons and Scots | |
| Music | Composition and Beat | Exploring sounds and performance | Pitch and beat | Pitch and composition | Structure and pitch | Structure and performance |

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|---------------------------------------|---|---|--|--|---|---|
| Physical Education | Gymnastics Unit 9 Bending, curling, stretching & Handball, bouncing and catching | Dance Unit 2 & Hockey | Gymnastics Unit 10 Symmetry/asymmetry & Tag Rugby | Tag Rugby Attack and defend & Basketball | Orienteering & Athletics | Tennis & Sports Day Practice |
| RE | What is the 'Trinity' and why is it important for Christians? | What do Hindus believe God is like? | What kind of world did Jesus want? | Why do Christians call the day Jesus died 'Good Friday'? | For Christians when Jesus left, what was the impact of Pentecost? | What does it mean to be Hindu in Britain today? |
| French | Numbers 13-31 When is your birthday? | | What's today's date? Days of the week | | Do you have a pet? Brothers and sisters | |
| Wild Tribe SECRET Skills Focus | Handle Risk | Get involved | Seeking feedback | Identifying Problems | Use your imagination | Try something new |
| British Values | Rule of Law | Democracy | Tolerance | Respect | Liberty | Responsibility |
| RSE | Keeping Safe: Keeping Healthy | Growing and changing Being Responsible | Feelings and Emotions | Computer Safety | The Working World: | A world without judgement |
| Enrichment Activities | Plymouth Museum (The Box) | Shelter Box School Visit | Roman Day | Eden Project | Anglo-Saxon Day | European Food Day |