

HALF-TERMLY HOMEWORK MENU YEAR 1

Topic: Bears, bears, bears

Term: Autumn 2nd half 2022

Statutory Spellings

We will be having regular quizzes in school. Practise them little and often:

**says, were,
was, is, his, I, you**



Times Tables

2 times table and 10 times table
Practise counting in 2's to 20
Practise counting in 10's to 100
Use a number square to 100 to help with counting in 2's and 10's



Topic Project Activities

Complete the following activity:

**Make and decorate a Christmas bag.
The children will bring home a kit to make the bag.
You can have lots of fun making it together.**

**We will then use the bags as a Christmas display
before the children bring them home again for the
Christmas holidays.**

*Please bring your complete project
into school on Monday 29th November*

In addition, we are sending home some handwriting practise sheets to be spread out across the half-term to work through at your own pace. The words chosen are from the Year 1 common exception word list. Please ensure your child is using the correct pencil grip before they start. These do not need to be returned to school but can be if your child would like.

Reading

Try to read your RWI book daily for 5-10 minutes. Ask a grown up to write in your reading diary and practise reading new words from your weekly RWI sound sheet bundles.

Online Maths Weekly

Use Mathletics weekly



Challenge:

1. Read a fiction book
2. Read a non fiction book
3. Read a poetry book



Suggested Spelling Games

Play the following spelling games:

www.education.com/game/sight-words-cloud-catcher/

www.education.com/game/sight-words-8bit/

www.education.com/game/sight-words-match-2/

Word search game

Show your child the word that you would like them to learn to spell. Say the word aloud and the letters that make the word.

For example – once – o-n-c-e

Repeat several times.

Show your child a chart with the letters in the words (not in the correct order) along with two other letters and ask the child to point to the letters in the correct order and then colour the letters in again in the correct order. For example:

o	j	e
c	n	m
y	n	a

Look Cover Write Game

1. Look at the word and say the letters.
2. Try to remember the letters in the correct order.
3. Cover the word and try to write the word spelling it correctly.
4. Check to see if you have spelt the word correctly.
5. Repeat 3 times.

Hopscotch Game

Draw out a hopscotch grid with all the letters of the two or three words that you are trying to learn. Show your child the word that you would like them to learn to spell. Say the word aloud and the letters that make the word. For example – once – o-n-c-e

Repeat several times.

Ask your child to jump on the correct letters in the correct order to spell the word, say the letters ask your child to say the letters as they jump on them.

