



# Dobwalls Computing Curriculum Overview



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Unit	<b>We are creators</b> Discuss technology in classroom- Writing name/sentence on Word	<b>We are editors</b> Changing fonts on Word	<b>We are painters</b> 'Paint' a digital picture	<b>We are toy makers</b> Use a programmable toy	<b>We are storytellers</b> Record a story	<b>We are collectors</b> Collect and group images- <i>can link to science</i>
	Concept	<b>Computer Networks</b>	<b>Communication</b>	<b>Communication</b>	<b>Programming</b>	<b>Communication</b>	<b>Communication</b>
	SECRET Skill	<b>Making connections</b>	<b>Get involved</b>	<b>Share your learning</b>	<b>Find solutions</b>	<b>Manage the team</b>	<b>Be organised</b>
Year 2	Unit	<b>We are investigators</b> Discuss uses of technology in wider world. E.g hospitals	<b>We are astronauts</b> Use a programmable app	<b>We are photographers</b> Capture and edit photos	<b>We are navigators</b> Create routes for programmable toys	<b>We are zoologists</b> Collect data on animals- <i>can link to science</i>	<b>We are quiz hosts</b>
	Concept	<b>Computer Networks</b>	<b>Programming</b>	<b>Communication</b>	<b>Programming</b>	<b>Communication</b>	<b>Programming</b>
	SECRET Skill	<b>Making connections</b>	<b>Find solutions</b>	<b>Stay objective</b>	<b>Manage the team</b>	<b>Be organised</b>	<b>Manage the team</b>
Year 3	Unit	<b>We are connectors</b> Discuss how computers and networks are linked	<b>We are publishers</b> Create a magazine spread- <i>can link to topic</i>	<b>We are animators</b> Create a stop-motion animation- <i>can link to science</i>	<b>We are a band</b> Create a sequence of music	<b>We are programmers</b> Create a programmed animation	<b>We are opinion pollsters</b> Collect and analyse data
	Concept	<b>Computer Networks</b>	<b>Communication</b>	<b>Communication</b>	<b>Programming</b>	<b>Programming</b>	<b>Communication</b>
	SECRET Skill	<b>Making connections</b>	<b>Share your learning</b>	<b>Be organised</b>	<b>Manage the team</b>	<b>Set yourself a challenge</b>	<b>Reach conclusions</b>



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<b>Year 4</b>	<b>Unit</b>	<b>We are internet explorers</b> Discuss how the internet can be used to connect and share content	<b>We are animators</b> Create micro:bit animation- <i>can link to disasters topic</i>	<b>We are photo editors</b> Explore how photos can be edited/faked	<b>We are meteorologists</b> Research and present weather- <i>can link to rainforest topic</i>	<b>We are pattern makers</b> Create a wrapping paper	<b>We are musicians</b> Create an audio piece
	<b>Concept</b>	<b>Computer Networks</b>	<b>Programming</b>	<b>Online Safety</b>	<b>Communication</b>	<b>Programming</b>	<b>Communication</b>
	<b>SECRET Skill</b>	<b>Making connections</b>	<b>Go for it, finish it</b>	<b>Stay objective</b>	<b>Build team strength</b>	<b>Be organised</b>	<b>Share your learning</b>
<b>Year 5</b>	<b>Unit</b>	<b>We are collaborators</b> Discuss/create collaborative online content	<b>We are solar sensors</b> Program micro:bits into light sensors- <i>can link to science</i>	<b>We are bloggers</b> Sharing emotions and feelings- <i>can link to RSE</i>	<b>We are artists</b> Create art with geometry	<b>We are game developers</b> Develop interactive game	<b>We are cryptographers</b> Exploring and cracking codes
	<b>Concept</b>	<b>Computer Networks</b>	<b>Programming</b>	<b>Communication</b>	<b>Communication</b>	<b>Programming</b>	<b>Online Safety</b>
	<b>SECRET Skill</b>	<b>Build team strength</b>	<b>Manage the team</b>	<b>Manage emotions</b>	<b>Imagine</b>	<b>Get involved</b>	<b>Take responsibility</b>
<b>Year 6</b>	<b>Unit</b>	<b>We are communicators</b> Discuss ways to communicate and how searches influence results	<b>We are co-authors</b> Create a web page	<b>We are game improvers</b> Develop and improve a game using simulated features	<b>We are modellers</b> Create 3D model- <i>can link to art</i>	<b>We are healthy</b> Program micro:bits into pedometers- <i>can link to science</i>	<b>We are event planners</b> Use spreadsheets to calculate costs- <i>can link to Summer Fare</i>
	<b>Concept</b>	<b>Computer Networks</b>	<b>Online Safety</b>	<b>Programming</b>	<b>Communication</b>	<b>Programming</b>	<b>Communication</b>
	<b>SECRET Skill</b>	<b>Making connections</b>	<b>Stay objective</b>	<b>Plan, do, review</b>	<b>Imagine</b>	<b>Manage the team</b>	<b>Be organised</b>