

Year 6 HALF-TERMLY HOMEWORK MENU

Topic: Dobwalls:

Term: Autumn 2

Name:

Statutory Spellings

We will be having regular quizzes in school.
Practice them little and often!

convenience frequently
muscle equipment
disastrous
neighbour
interfere
average
desperate
temperature
vegetable



How to practise me:
Look, say, cover,
write, check. Write
me in sentences.
Make up anagrams.
Play hangman.

Times Tables

Focus this term:
4, 8, 12 times tables.



Consolidation:
x4 (doubling, doubling again)
**10% (concept of dividing a whole
by ten to find 1/10 which is the
same as 10%)**



Topic Project Activities

This term's homework project is to research about Dobwalls and how it has changed over time.

In Geography this term we will observe and evaluate how Dobwalls has changed as a settlement. We will look at the physical and human geography of the local area, discussing the type of settlement and land use as well as economic activity including trade links, tourism and jobs in the local area. The aim is to continue this learning at home and conduct further research about an aspect of the topic you have enjoyed. There are two options to this term's project to choose from :

Option 1: Conduct an interview with someone who has good knowledge of Dobwalls and the local area and can share information with you about how it has changed from their own experiences.

It could be a parent, grandparent, relative, next door neighbour, someone well-known in the community - be creative! For the interview you need to plan out your questions BEFORE you meet with your chosen person. 5 to 10 questions will be enough. Think carefully about what you want to find out about. Is it a particular part of Dobwalls (e.g. the school, shop or transport links) or just general information about the village? Again think creatively. As you interview your chosen person, take notes or record their answers. When the interview is over, write the interview up in your neatest handwriting, summarising their answers as best you can. At the beginning of the piece, include a brief description about who the person you are interviewing is and their link to Dobwalls as well as where and when it was conducted. If you're feeling brave you could even video the interview to show the rest of the class! But you MUST still complete the write-up as well.

Option 2: Produce an informative poster/ PowerPoint presentation (no bigger than A3 size or 5 slides!) about how one aspect of Dobwalls has changed over time and what you think it will be like in the future.

Choose one piece of human or physical geography from Dobwalls you could compare - for example, population size, housing, transport links, jobs, tourism, the shop, the school etc. Use the internet, books or your interview to help you gather information. On your poster include pictures (either drawn or printed), photographs, diagrams, charts and tables to show/ compare information. Try and explain why the changes have happened and what you think will happen in the future when comparing these changes. You could split your poster into 3 sections: what it was like, what it is like now, what it will be like in the future. The only condition is that it MUST contain some writing - either typed or hand written. You can present your poster in any way you want to. You might do it on paper, on a digital presentation like Word, Publisher or PowerPoint. Be creative and show Mr Frame and the rest of the class something that will be interesting and engaging when you present your project.

The project must be given in for Mr frame to acknowledge and to be shared with classmates in a 'show and tell' presentation format. The final date for bringing it in is **Wednesday 7th December** as throughout the end of the week you may be chosen to show the class your project! If you are stuck along the way please talk to your teacher. And at all times, have fun and keep learning! Good luck Year 6!

Reading

Don't forget to keep your reading diary up to date. Add comments, pictures – it is your diary!
Challenge:

1. Who was your favourite character?
Justify your answer.
2. Design a poster for the text you have read to persuade other people to read it.
3. Copy out your favourite two sentences from the text and explain why you like each of them.

If you've finished your book, write a book review (ask me for a copy!)



Online Maths Weekly

Use Times Tables Rockstars



Use Mathletics weekly



**I'll be watching and rewarding
you for your efforts!**

Suggested Spelling Games

Squiggly Spelling Words

You are going to write your spelling words two times. First write in regular letters. Then write the words again in squiggly letters!

Bubble Letters

Write your spelling words in bubble letters. After you write your words in bubble letters, colour your words with a crayon or colored pencil.

Bubble Letters Rock!

Acrostic Poem

Choose one of your spelling words.
Write an acrostic poem for that word.
You must also ILLUSTRATE your poem.

*Example: **F**un in the sky.
 fly **L**aps around clouds.
 Yes! I'm free!

Superman Letter

Your job is to write a creative letter to Superman (or another super hero).

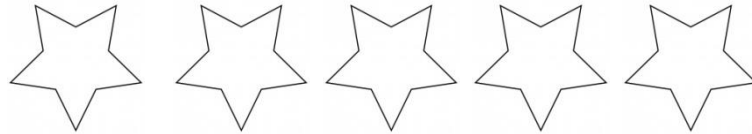
In your letter, you must use each of your spelling words. Be sure to underline your words as you use them.

Book Review

Book Title: _____ **Author:** _____ **Fiction/Non-Fiction**

Summary of the Book (what happens, who are the main characters, describe the setting):

Book Rating (out of 5 stars):



Book illustration:

Why would you recommend this book to someone else?

A large, empty rectangular box with a thin black border, intended for a book illustration.