

Tuesday 8th March 2022 Plan for the day.

Maths – we have been looking at money over the last few weeks. Today we will be looking at giving change. Watch the video below and complete the activities as you go through it. Then complete the worksheet which is linked to the video.

<https://vimeo.com/499227948>

Join in with the 8 times table song (repeat several times) Try 3 or 4 times table if this seems a tricky for your child.

<https://www.youtube.com/watch?v=VjLzx9fg9cY>

Complete the times table sheet / and or play Hit the button.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Reading

Tin mining in Cornwall – read the test and look at the photographs before answering the questions.

English

Think back to the work from last week and the comprehension work from today (along with the pictures) Remember how the miners we talked about last week had no electricity and no running water. They also had no cars or bikes to use to get to work.

Write a diary entry as if you were a miner going to work for the day, describe your working day.

The structure could be as follows:

Getting up and getting ready for work – breakfast

Getting to work.

Going down into the mine in the cage.

Digging in the mine.

Lunchtime and pasties!

The end of the day and going up in the cage.

Going home for the evening – what might you do with no electricity ? What could you do for entertainment?

Remember to write in the first person and to include how you are feeling at different points in the day.

Bring your diary entry into school to share with the class.

PE

Following on from our basketball lesson last week practise bouncing a ball using your fingertips – remember to use both hands. Practice throwing and catching using chest passes and bounce passes. You could also go for a run to practice for the sponsored run on 1st April.

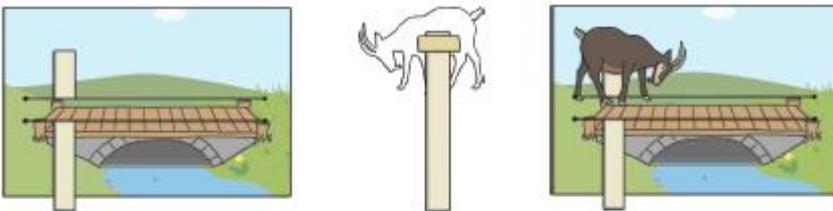
Design Technology

Our work this half term is about levers, pulleys and gears. As a revision task we are going to look at sliders this week. Can you make a cardboard miner in a cage and then use a slider to move the cage up and down a lift shaft. You can draw the lift shaft on a piece of cardboard (a cereal packet would work) and then make the miner in the cage with a slider attached and then move the miner up and down the shaft. Bring your sliders into school to the class to look at.

Some examples of how to make sliders.

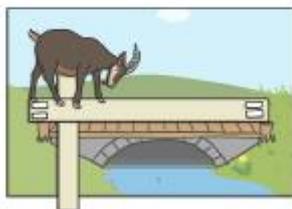
How to make sliders

Method 1



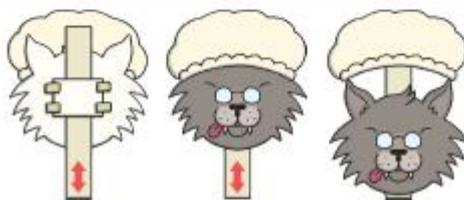
Make a single hole then cut two slits. Tape the character to the end of the card slider then push it through the slits to move it along from left to right.

Method 2



Use double-sided sticky pads or tape to stick a strip of card down. Place the slider with the character attached underneath the card strip and move it along from left to right.

Method 3



Use double sided sticky tape or sticky pads to stick a card strip across the slider. This will allow the slider to run smoothly. Then move the character up and down.

Music

Continue to learn the words for our class song Believe. We are going to sing this song at Carnglaze in March. You could sing along with this version on youtube.

<https://www.youtube.com/watch?v=BK6J4haWzHI>