<u>RE Knowledge Organiser Year 6:</u> <u>Creation and Science: conflicting or complimentary?</u>

Concept: Identity and Community

Cornwall Agreed Syllabus: making sense of beliefs

Key Vocabulary

Genesis – 1st book in the Bible

Literal –taking words at their basic meaning

Genre –denoting or relating to a style of art or literature

Conflict-

incompatible/clash

Complimentary –work together

Interpret –provide an explanation of your understanding.

Many Christians believe you can believe in GOD and believe in science



Over years there has been much debate and controversy around the relationship between the creation stories in Genesis and scientific accounts.

Some scientific discoveries often make Christians more in awe of the power of God however, there are others who don't believe the same about the relationship between Creation and science.





Genesis Chapter 1 and 2: In the beginning God created the Heaven and Earth

Some Christians take a literal view of Genesis whilst others interpret it differently.

<u>RE Knowledge Organiser Year 6:</u> Why do some people believe in God and some people not?

Concept – Ultimate questions(RE3)

Cornwall Agreed Syllabus: making connections

Key Vocabulary Humanist: a follower of the principles of humanism. Reason: the power of

the mind to think, understand and form judgements.

Atheist: Someone who doesn't believe in a God or gods.

Agnostic: Someone who believes you can never know for sure whether God exists or not.

Theist: Someone who believes that there is a creator God. Empathy: to understand and share the feelings



Humanists do not believe in God or other supernatural beings and so do not believe that our knowledge of right and wrong comes from religious rules such as those found in scripture (e.g. the Bible). They believe in the GOLDEN RULE which is to treat others as you yourself want to be treated. They think that you should always consider how your actions will affect other people and you should think about how you would feel in someone else's shoes or situation. Imagining how others feel is called EMPATHY.

"The people I don't understand are atheists. I go surfing and snowboarding and I'm always around nature. I look at everything and think, 'Who couldn't believe there's a God? Is all this a mistake?' It just blows me away."

Paul Walker

I don't believe in heaven and hell. I don't know if I believe in God. All I know is that as an individual, I won't allow this life - the only thing I know to exist - to be wasted. George Clooney "I regard the brain as a computer which will stop working when it's components fail. There is no heaven or afterlife for broken-down computers; that is a fairy story for people afraid of the dark."







Concept – Ultimate Questions(RE3)

Cornwall Agreed Syllabus: making connections

Key Vocabulary Monotheism—Belief in one God **Polytheism**—Belief in many Gods

Atheist—Someone who doesn't believe in God **Theist**—Anyone who does believe in God Agnostic—Someone who

is unsure of God's existence Brahman—Supreme god in Hinduism

Trimur— 3 main aspects of Brahman (Brahma / Vishnu / Shiva)

Reincarnation—Literally means "again in flesh" Karma— Relates to action and Consequences Dharma—Dues in life Ladder of Varna—Another name for the Caste System **Ganges**—Sacred (special) river in India

Hinduism is the oldest of the world's religions. It is now practised all over the world but originated in South East Asia. It is a mix of different beliefs, cultures and traditions dating back over 4000 years.

Hindus recognise one God, Brahman. The gods of Hinduism are different aspects of Brahman. The main three aspects (Trimurti) are: Vishnu, Brahma and Shiva The three great goddesses (Tridevi) are: Saraswati, Lakshmi and Shakti Hindus can pray to different gods and goddesses for help with different needs.



The Puja Tray

On the puja tray there is A pot of water for ritual cleansing.

A bell to call the family to worship.

A tiny pot of red gum paste to mark the forehead. This mark means that a woman's soul (her husband) is with her.

An Aarti lamp for the Aarti ceremony. An incense burner or jos stick

holder.







<u>RE Knowledge Organiser Year 6: Why do Hindus want to be good?</u>

Hindu Belief in life and death - Karma

Karma means action

Refers to the law of cause and effect i.e. actions and their consequences...

The law: Every single action has an effect on something else

Karma decides where you come back and what you come back as.

If your actions are good you will get a good rebirth into pleasant circumstances; if they are bad you will get a bad one...

It is your actions determining whether you will be rewarded or punished.

In a lifetime people build up karma, both good and bad, based on their actions within that lifetime. This karma affects their future lives and existence. There are lots of different types of rebirth in samsara including; animals, plants and humans.

Dharma: duties or responsibilities. Hindus believe that at each stage of life and in each varna there are different responsibilities. Hindus should aim to fulfil their dharma.

The Ladder of Varna is another name for the Caste system. Hindus believe that you can move up and down the ladder in future lives according to how good or bad you have lived. If you gain good Karma you will get a better rebirth and move up the ladder. If you have not fulfilled your dharma and have gained bad karma then you will move down the ladder.



Concept – living a good life (RE3)

Cornwall Agreed Syllabus: making connections

Key vocabulary

Sacrifice – giving up something valued for something regarded more important

Resurrection – the rising of Christ from the dead

Salvation – a means of being saved from harm/loss

Martyr –person who's killed because of their beliefs

Commemoration – a ceremony in which a person or event is remembered

Charter –a grant of authority or rights

Atonement – a word used to describe what is achieved by Jesus' death.

Drink all of you from this', he said. 'For this is my blood, the blood of the covenant, which is to be poured out for many for the forgiveness of sins.'

Words attributed to Jesus in Matthew 26:28

'For the Son of Man himself did not come to be served but to serve, and to give his life as a ransom for many'. Words attributed to Jesus in Mark 10:45 Well then, in the first place, I taught you what I had been taught myself, namely that Christ died for our sins, in accordance with the scriptures...

Written by Paul in 1 Corinthians 15:3



There are numerous theories about why Jesus had to 'atone' but many agree it was to teach a lesson.

Concept: Identity and Community

Cornwall Agreed Syllabus: making sense of beliefs







Concept - Ultimate questions(RE3)

Cornwall Agreed Syllabus: making connections

Key Vocabulary	Celebrating Jesus many years before
Temptation – the desire to do something	Why is this?
Commandment – a rule to be observed	Throughout his life often referred to hi felt that if he was K
Poverty – the state of	poverty and he wo
being poor.	When Jesus eventu
Heaven – a place	back of a donkey.
regarded by some as the abode of God	Jesus is seen as a k others.
Christian – a believer in the teachings of Christ.	Christians believe . to heaven and to l

elebrating Jesus as King is a 20th century feast and for nany years before the church did not look to him as King.

Throughout his life people wanted to hail Jesus as King and often referred to him as such but he always refused. Some felt that if he was King, it would solve problems; like sickness, poverty and he would make a difference.

When Jesus eventually entered Jerusalem, he did so on the back of a donkey. What does this tell us?

lesus is seen as a king, who willingly suffered and died for others.

Christians believe Jesus came to Earth to help get people in o heaven and to help make 'heaven on earth'.







RE Knowledge Organiser Year 6:

Does faith help people in Cornwall when life gets hard?

Key Vocabulary Methodist – someone who follows the teachings of John Wesley.

Spiritual - Relating to religion or religious belief

Gwennap Pit – place where John Wesley spoke.

Tradition – belief passed from one generation to another.

Reflect – think deeply and carefully about something.

Archaeologists are confident that humans have been pursuing avenues of spiritual inquiry in Cornwall for thousands of years. Evidence of this activity can be found in the Cornish landscape which is littered with quoits, stone circles, rows, menhirs, barrows and cairns.

The arrival and flowering of Christianity in Cornwall also shaped the landscape with Cornish saints establishing enclosed religious communities and ultimately creating a prevalence of settlements with a church at their centre.



Dobwalls Chapel c.1965

John Wesley visited Cornwall in

attacked by people incited by

the local clergy. He continued to

preach from farms, barns and in

the open air. Methodist chapels

1743 and although he was

are still the hub of many

communities.







John Wesley



Truro cathedral

Concept – living a good life (RE2)