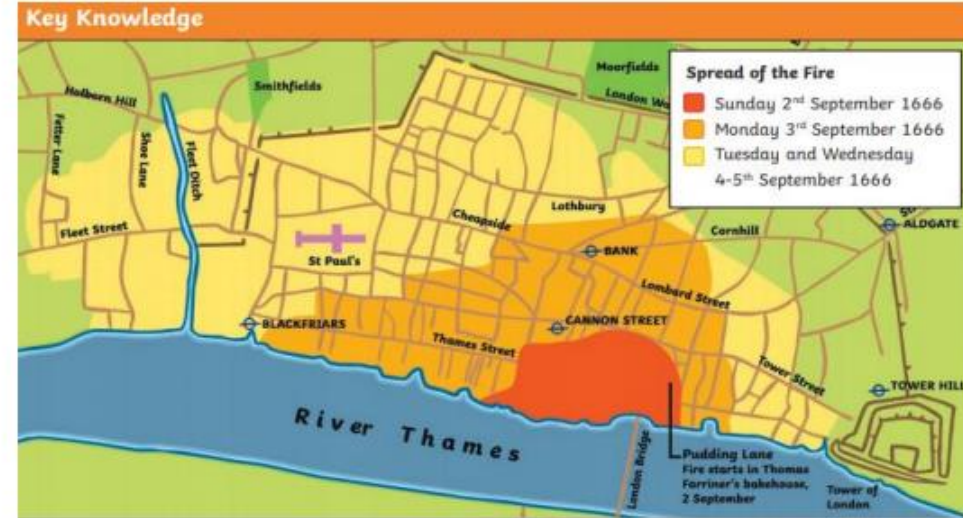


# Knowledge Organiser Year 2 History: Great Fire of London:

## Concept: Cause and Effect

Key Vocabulary	
<b>bakery</b>	A place where bread and cakes are made and sold.
<b>St Paul's Cathedral</b>	A very large church in London. A new St Paul's cathedral was built after the Great Fire of London.
<b>diary</b>	A book that people write about their lives in.
<b>firebreak</b>	A gap that stops a fire spreading to nearby buildings.
<b>Lord Mayor</b>	The head of a large city.

The fire started in a bakery on **Pudding Lane**. It killed **6 people** and lasted for **four days**.



### Key People



Samuel Pepys



Thomas Farriner



King Charles II

### Timeline

#### Sunday 2<sup>nd</sup> September 1666

A fire starts in Thomas Farriner's bakery on Pudding Lane. As news of the fire spreads, people run to escape its path.

#### Monday 3<sup>rd</sup> September 1666

Fire-fighters try to tackle the fire but it spreads quickly. People carry their possessions to safety using a horse and cart or boats on the River Thames.

#### Tuesday 4<sup>th</sup> September 1666

Houses are pulled down in an attempt to stop the fire spreading. St. Paul's Cathedral is destroyed.

#### Wednesday 5<sup>th</sup> September 1666

The fire starts to burn more slowly as the wind dies down.



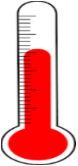

#### Thursday 6<sup>th</sup> September 1666

The fire is finally under control and put out. People are left homeless.

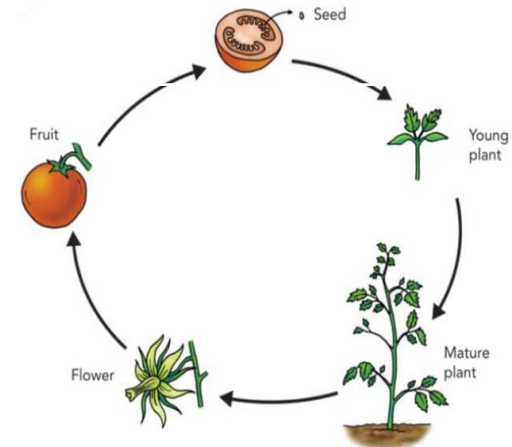
# Knowledge Organiser Year 2 Science: Plants

Key Vocabulary	
plant	Plants are a large group of living things that use sunlight to make their own food.
germination	It is the name for when a plant starts to grow.
sprout	Starts to grow visible shoots
embryo	A baby plant
seed coat	A tough layer on the outside to protect the plant
food store	A store of food to help them continue growing
nutrient	A substance that provides nourishment for growth

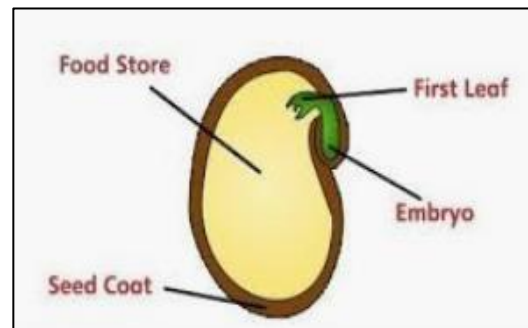
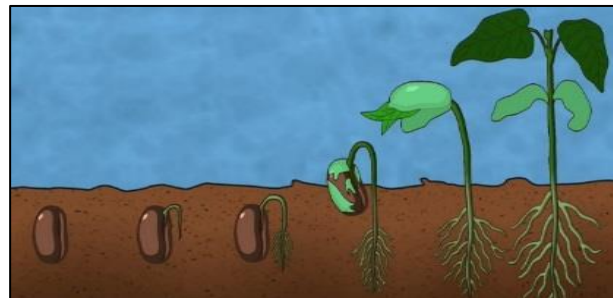
## Concept: Evolution Ecosystems

What Plants Need to Grow	
<p><u>Water and Nutrients</u></p> <p>-Plants get water from the soil through their roots.</p> <p>-They can also catch water on their leaves.</p> 	<p><u>Light</u></p> <p>-Plants do not eat food. They instead use sunlight to make their own food.</p> 
<p><u>Temperature</u></p> <p>-Plants need the temperature to be just right for them to grow properly.</p> 	<p><u>Space and Time</u></p> <p>-Plants need room for their roots and stems to be able to grow.</p> <p>-It can take days, months or even years for them to grow.</p> 

## Plant Life Cycle



## Growth from Seeds/Bulbs into Mature Plants



# RE Knowledge Organiser Year 2: Why does Easter matter to Christians?



**Concept – Ultimate questions(RE3)** Cornwall Agreed Syllabus: making connections

## Key Vocabulary

**Mary Magdalene** –follower of Jesus

**Crucifixion** – an ancient form of execution

**Disciples** –personal follower of Jesus

**Salvation** – means being saved from harm

**Resurrection-** the rising of Jesus

**Good Friday** -Christian holiday commemorated during Holy week

**Easter Sunday-** commemorated as the day Jesus rose from the dead.

**The empty cross** – Jesus did not stay on the cross

**Purple** – royalty – the Son of God who died on the Cross.

**Lilies** - the pure new life that comes to them through the Resurrection of Jesus.



Palm Crosses



Tomb



timeline

33 years

Christmas

incarnation

Easter

Salvation

# Knowledge Organiser Design Technology Year 2: The Great Fire of London

## Concept: Design, make and evaluate

Key Vocabulary	
<b>construct</b>	Means to build, make, form, assemble, set up or put up something
<b>structure</b>	Construct or arrange according to a plan
<b>build</b>	Construct something by putting parts or materials together over a period of time
<b>technique</b>	Is a way of carrying out a particular task
<b>design</b>	<i>(verb)</i> Decide upon a look and function of a building (or other object) by making a detailed drawing of it
<b>sculpt</b>	Create or represent something by carving, casting or other shaping techniques
<b>evaluate</b>	<i>(verb)</i> Form an idea based on the findings and how something has performed
<b>lever</b>	A simple machine where you place a long bar onto a pivot point. You apply force in one direction and the pivot point re-directs the force in another direction.
<b>slides</b>	To move or cause to something to move smoothly along a surface in continual contact with it
<b>axle</b>	A bar or shaft on which a wheel or wheels turn
<b>architect</b>	A person who designs buildings and also supervises their construction

### The Great Fire of London.

In 1666, a devastating fire swept through London, destroying 13,200 houses, 87 parish churches, The Royal Exchange, Guildhall and St. Paul's Cathedral.



**St Paul's  
Cathedral (old)**

**St Paul's Cathedral as it  
stands today**

### Sir Christopher Wren

One of the most highly acclaimed architect in history.

He was responsible for rebuilding 52 churches in the City of London after the Great Fire of London in 1666, including the masterpiece St Paul's Cathedral, completed in 1710.

